



“8th Grade Mathematics”

“2018-2019”

Mr. Tom Scolaro

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Course Description and purpose:

Eighth grade mathematics is about (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Expectations:

1. Be on time and in a seat when the bell rings.
2. Be Respectful
3. Be Responsible
4. Be Self-Motivated

Grading Policy:

1. 45% Tests
2. 35% Quizzes
3. 10% Homework
4. 10% Participation & Classwork

Classroom Routine:

1. Warm Up Question / Focus Question (Review Prior Learning)
2. Check Homework / Go Over Homework / Collect Homework
3. Lesson of the day: Notes and Examples
4. Independent Work / Partner Work / Group Work
5. Exit Ticket / Reflection Activity
6. Homework Assigned / Pass Back Papers

Tests / Quizzes:

Tests will be given at the end of each unit. Quizzes will be given weekly.

Homework:

Homework will be given Monday through Thursday to practice skills taught in class. Homework assignments will coincide with daily class lessons. Homework will be done with worksheets and also on google classroom. All Homework is officially due on each Friday at 3pm.

Attendance:

Students who are absent are responsible for work missed. Please see me when you are absent for work will be ready for you to complete. You have 24 hours to complete work when absent unless otherwise arranged with me.

Extra Help:

My number one priority is the students. I will help you with mathematics questions during any of my free periods throughout the day. I also am available for help after school until the late bus arrives at 3pm. I will also have a class website that will coincide with class work and lessons that can be accessed from the school website. The link to the website is southseneca.org.

Parents and Students:

Please read the above information and sign below showing that you have read and understand the information contained in the syllabus. If you have any questions about this syllabus or the course in general, please feel free to email me at: tscolaro@southseneca.org

Student Name: _____

Student Signature: _____

Parent Signature: _____

Date: _____

“Please return the bottom of this page it counts”

“as the first homework assignment”

